

# Revision 1(Solutions)

Year 11 Examination

Question/Answer Booklet

## MATHEMATICS SPECIALIST UNITS 1 AND 2

Section One:  
Calculator-free

Student Number: In figures

✓

--	--	--	--	--	--	--	--

In words

Teacher name

### Time allowed for this section

Reading time before commencing work: five minutes

Working time for this section: fifty minutes

### Materials required/recommended for this section

#### *To be provided by the supervisor*

This Question/Answer Booklet

Formula Sheet

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Section One: Calculator-free****35% (52 Marks)**

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 50 minutes.

**Question 1****(7 marks)**

Two vectors are given by  $\mathbf{a} = 9\mathbf{i} + 4\mathbf{j}$  and  $\mathbf{b} = 3\mathbf{i} - 4\mathbf{j}$ . Determine

- (a) a vector parallel to  $\mathbf{a} - \mathbf{b}$  of magnitude 25.

**(3 marks)**

$$\begin{bmatrix} 9 \\ 4 \end{bmatrix} - \begin{bmatrix} 3 \\ -4 \end{bmatrix} = \begin{bmatrix} 6 \\ 8 \end{bmatrix}$$

$$\left\| \begin{bmatrix} 6 \\ 8 \end{bmatrix} \right\| = 10$$

$$\frac{25}{10} \times \begin{bmatrix} 6 \\ 8 \end{bmatrix} = \begin{bmatrix} 15 \\ 20 \end{bmatrix}$$

Find unit vector of  $\underline{\underline{a-b}}$   
 $\mathbf{u} = \underline{\underline{a-b}}$   
 $\hat{\mathbf{u}} \times 25 =$

- (b)  $\mathbf{a}$  in terms of  $\mathbf{d}$  and  $\mathbf{e}$ , where  $\mathbf{d} = 3\mathbf{i} - 5\mathbf{j}$  and  $\mathbf{e} = 5\mathbf{i} - 2\mathbf{j}$ .

**(4 marks)**

$$\begin{bmatrix} 9 \\ 4 \end{bmatrix} = x \begin{bmatrix} 3 \\ -5 \end{bmatrix} + y \begin{bmatrix} 5 \\ -2 \end{bmatrix}$$

$$3x + 5y = 9$$

$$-5x - 2y = 4$$

$$15x + 25y = 45$$

$$-15x - 6y = 12$$

$$19y = 57 \Rightarrow y = 3, x = -2$$

$$\mathbf{a} = -2\mathbf{d} + 3\mathbf{e}$$

**Question 2****(7 marks)**

Three vectors are given by  $\mathbf{a} = 2\mathbf{i} - 2\mathbf{j}$ ,  $\mathbf{b} = \mathbf{i} - 3\mathbf{j}$  and  $\mathbf{c} = 3\mathbf{i} + \mathbf{j}$ .

Determine

(a) a unit vector  $\mathbf{d}$ , parallel to  $\mathbf{a} + 2\mathbf{b}$ .

**(3 marks)**

<b>Solution</b>
$\mathbf{d} = \mathbf{a} + 2\mathbf{b} = \begin{bmatrix} 4 \\ -8 \end{bmatrix} \text{ and }  \mathbf{d}  = \sqrt{80} = 4\sqrt{5}$
$\hat{\mathbf{d}} = \frac{1}{4\sqrt{5}} \begin{bmatrix} 4 \\ -8 \end{bmatrix} = \begin{bmatrix} \frac{1}{\sqrt{5}} \\ -\frac{2}{\sqrt{5}} \end{bmatrix}$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ calculates <math>\mathbf{a} + 2\mathbf{b}</math></li> <li>✓ calculates magnitude</li> <li>✓ states unit vector in simplified form</li> </ul>

(b) the value(s) of  $k$  so that the magnitude of the vector  $\mathbf{a} + k\mathbf{b}$  is 4.

**(4 marks)**

<b>Solution</b>
$\mathbf{a} + k\mathbf{b} = \begin{bmatrix} 2 + k \\ -2 - 3k \end{bmatrix}$
<p>Require <math>(2 + k)^2 + (-2 - 3k)^2 = 4^2</math></p> $4 + 4k + k^2 + 4 + 12k + 9k^2 - 16 = 0$ $10k^2 + 16k - 8 = 0$ $5k^2 + 8k - 4 = 0$ $(5k - 2)(k + 2) = 0$ $k = \frac{2}{5} \text{ or } k = -2$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ writes magnitude equation</li> <li>✓ expands and simplifies equation</li> <li>✓ factorises equation</li> <li>✓ states both solutions</li> </ul>

**Question 3****(9 marks)**

Consider the matrices  $A = \begin{bmatrix} 2 & -3 \\ -2 & 4 \end{bmatrix}$ ,  $B = \begin{bmatrix} -3 \\ 2 \end{bmatrix}$ ,  $C = \begin{bmatrix} 1 & 0 & -1 \\ 0 & 2 & -2 \end{bmatrix}$  and  $D = [4 \quad -5]$ .

- (a) It is possible to form the product of all four matrices. State the dimensions of the resulting product. (2 marks)

<b>Solution</b>
$ABDC$ or $BDAC$ are possible, both resulting in a $2 \times 3$ matrix.
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ lists possible product</li> <li>✓ states dimensions of product</li> </ul>

- (b) Determine the matrix  $\frac{1}{2}DC$ . (2 marks)

<b>Solution</b>
$\frac{1}{2} \times [4 \quad -5] \times \begin{bmatrix} 1 & 0 & -1 \\ 0 & 2 & -2 \end{bmatrix} = \frac{1}{2} \times [4 \quad -10 \quad 6]$ $= [2 \quad -5 \quad 3]$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ calculates <math>DC</math></li> <li>✓ calculates required result</li> </ul>

- (c) Determine the inverse of matrix  $A$ . (2 marks)

<b>Solution</b>
$A^{-1} = \frac{1}{8 - (-6)} \begin{bmatrix} 4 & 3 \\ 2 & 2 \end{bmatrix}$ $= \begin{bmatrix} 2 & 1.5 \\ 1 & 1 \end{bmatrix}$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ uses determinant</li> <li>✓ determines inverse</li> </ul>

- (d) Clearly show use of matrix algebra to solve the system of equations  $2x - 3y + 3 = 0$  and  $4y = 2x + 2$ . (3 marks)

<b>Solution</b>
$2x - 3y = -3$ $-2x + 4y = 2 \Rightarrow AX = B, \text{ where } X = \begin{bmatrix} x \\ y \end{bmatrix}$
$X = A^{-1}B = \begin{bmatrix} 2 & 1.5 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} -3 \\ 2 \end{bmatrix} = \begin{bmatrix} -3 \\ -1 \end{bmatrix}$ $x = -3, y = -1$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ shows system can be written as matrix equation</li> <li>✓ shows pre-multiplication of equation by inverse from (c)</li> <li>✓ states solution of system</li> </ul>

**Question 4****(7 marks)**

(a) Matrix  $A$  represents a rotation of  $180^\circ$  about the origin. Determine

(i) matrix  $A$ . (1 mark)

$$A = \begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix}$$

(ii) the exact coordinates of the point  $(-2, 3)$  after transformation by matrix  $A$ . (1 mark)

$$\begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix} \begin{bmatrix} -2 \\ 3 \end{bmatrix} = \begin{bmatrix} 2 \\ -3 \end{bmatrix} \Rightarrow A'(-2, 3)$$

(iii) the determinant of matrix  $A$ . (1 mark)

$$1$$

(b) Matrix  $B = \begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$ . Describe the transformation represented by  $B$  and calculate its determinant. (2 marks)

$$B \text{ is a reflection in the } y\text{-axis.}$$
$$\det(B) = -1$$

(c) Use an example to show that two non-singular square matrices  $C$  and  $D$  exist such that the determinant of their sum is equal to the sum of their determinants. (2 marks)

If  $C = A$  and  $D = B$  from above, then  $\det(C) + \det(D) = -1 + 1 = 0$ .

Also,  $C + D = \begin{bmatrix} 2 & 0 \\ 0 & 0 \end{bmatrix}$  and  $\det(C + D) = 0$ .

Hence  $\det(C + D) = \det(C) + \det(D)$ .

**Question 5****(7 marks)**

- (a) Solve the equation  $\tan\left(\frac{x+25^\circ}{2}\right) = \sqrt{3}$  for  $0^\circ \leq x \leq 540^\circ$ .

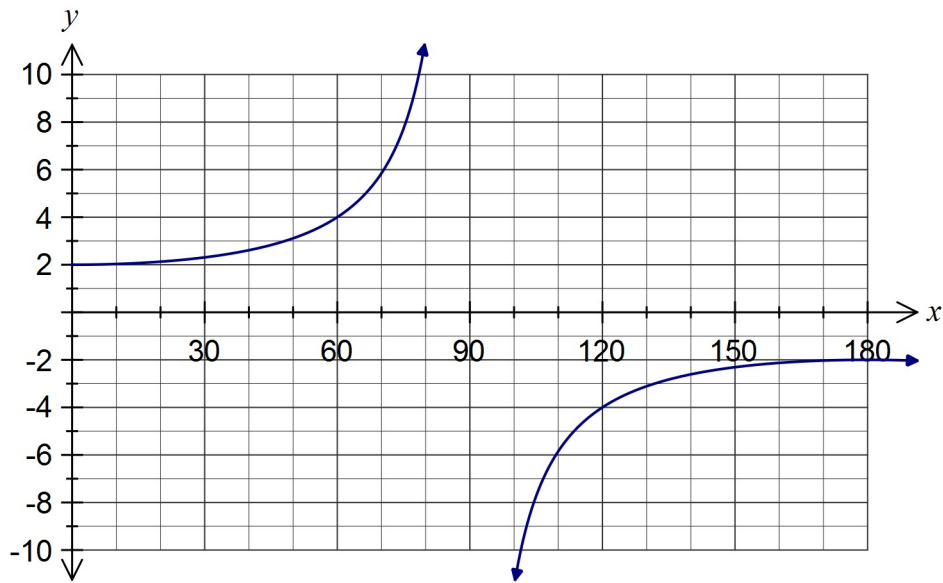
**(3 marks)**

<b>Solution</b>
$0^\circ \leq x \leq 540^\circ \Rightarrow 12.5^\circ \leq \frac{x+25}{2} \leq 282.5^\circ$ $\frac{x+25^\circ}{2} = 60^\circ, 240^\circ$ $x = 95^\circ, x = 455^\circ$
<b>Specific behaviours</b>
<ul style="list-style-type: none"><li>✓ uses <math>\tan 60^\circ = \sqrt{3}</math></li><li>✓ determines first solution</li><li>✓ determines second solution</li></ul>

- (b) Prove that  $(1 - \cos x)(1 + \sec x) = \sin x \tan x$ .

**(4 marks)**

<b>Solution</b>
$\begin{aligned} LHS &= 1 + \sec x - \cos x - \cos x \sec x \\ &= \sec x - \cos x \\ &= \frac{1 - \cos^2 x}{\cos x} \\ &= \frac{\sin^2 x}{\cos x} \\ &= \sin x \tan x \\ &= RHS \end{aligned}$
<b>Specific behaviours</b>
<ul style="list-style-type: none"><li>✓ expands and simplifies LHS</li><li>✓ combines into single fraction</li><li>✓ uses Pythagorean identity</li><li>✓ simplifies to RHS</li></ul>

**Question 6****(7 marks)**(a) Sketch the graph of  $y = 2 \operatorname{cosec}(x + 90^\circ)$  for  $0^\circ \leq x \leq 180^\circ$ .**(3 marks)**(b) Prove the identity  $\cot A + \tan A = \sec A \operatorname{cosec} A$ .**(4 marks)**

$$\begin{aligned} LHS &= \frac{\cos A}{\sin A} + \frac{\sin A}{\cos A} \\ &= \frac{\cos^2 A + \sin^2 A}{\sin A \cos A} \\ &= \frac{1}{\cos A \sin A} \\ &= \sec A \operatorname{cosec} A \\ &= RHS \end{aligned}$$

**Question 7****(8 marks)**

- (a) Prove that the sum of any three consecutive terms of an arithmetic sequence with first term  $a$  and common difference  $d$  is always a multiple of three, for  $a, d \in \mathbb{N}$ . (3 marks)

<b>Solution</b>
<p>Let <math>T_n = a + (n - 1)d</math> so that</p> $T_n + T_{n+1} + T_{(n+2)} = (a + nd - d) + (a + nd) + (a + nd + d)$ $= 3a + 3nd = 3(a + nd) \Rightarrow \text{always a multiple of 3}$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ writes expression for three consecutive terms of arithmetic sequence</li> <li>✓ simplifies expression</li> <li>✓ factors 3 out and states conclusion</li> </ul>

- (b) Use mathematical induction to prove that  $7^{2n-1} + 5$  is always divisible by 12, for  $n \in \mathbb{N}$ .

**(5 marks)**

<b>Solution</b>
<p>Let <math>f(n) = 7^{2n-1} + 5</math>, so clearly true when <math>n = 1</math> as <math>f(1) = 12</math>.</p> <p>Assume that <math>f(k)</math> is always true, so that <math>f(k) = 7^{2k-1} + 5 = 12I</math>, where <math>I</math> is an integer.</p> $f(k + 1) = 7^{2(k+1)-1} + 5$ $= 7^{2+2k-1} + 5$ $= 7^2 \times 7^{2k-1} + 5$ $= 49 \times 7^{2k-1} + 5$ $= 48 \times 7^{2k-1} + 7^{2k-1} + 5 \text{ (Using } k\text{th case)}$ $= 48 \times 7^{2k-1} + 12I$ $= 12(4 \times 7^{2k-1} + I)$ <p>Since <math>f(1)</math> is divisible by 12, and it has been shown that if <math>f(k)</math> is, so is <math>f(k + 1)</math>, then <math>7^{2n-1} + 5</math> is divisible by 12 for all <math>n \geq 1</math>.</p>
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ shows true for initial case</li> <li>✓ assumes true for <math>n = k</math> and equates result to multiple of 12</li> <li>✓ uses index laws to achieve <math>49 \times 7^{2k-1} + 5</math></li> <li>✓ factors 12 out of expression</li> <li>✓ makes summary statement</li> </ul>